

Haris Bosnjak

Classroom Management Final Project

Philosophy of Classroom Management

The classroom management philosophy that I have developed this semester is the following; I am to implement rules and procedures to create an environment that promotes learning and security for each student.

First Week of School

The week of school will have a lot of introductions for myself and students to each other. I would like to use a PowerPoint presentation about myself to get to show students who I am as a person. Another thing I want to do, especially if they are in the younger grades, is to get students to know each member of the class. Other main points I want to bring up are the rules and procedures of my classroom, syllabus and objectives of the class, and more specially because I will be working in high school, the rules and procedures regarding swearing, phone use, tardiness, having no work materials, and not bringing/doing the homework.

Day 1 will emphasize the introductions. This day's purpose will be to introduce myself to the class, introduce the students to myself, and introduce the students to other students. I will use a PowerPoint to introduce myself with some fun information about myself and what type of person I am. The students will use a 'find a friend handout' (Appendix A) to get to know unique facts about each other and hopefully build some friendships. This will encourage students to talk to others by attempting to fill out their handout.

Day 2 will emphasize the rules and procedures. A bell ringer is something that I would like to use as a form of revision of last class or to check if students had completed their homework. An agenda will also be a part of my class where it will show what the class lesson will include what the students will do. I will also go over a few rules which will establish the five specific rules mentioned earlier for high school. The policy regarding materials is; materials

required will be a subject notebook with a pen or pencil for writing notes and ready to use at the start of a lesson if need be. Policy regarding swearing; swearing is not allowed, with consequences progressing with each time a student swears starting with a private chat with the student, a phone call to the students' parents, and then a student conference with administrations. Policy regarding cellphones; no cellphone use during lectures, with the exception of the teacher allowing students for activities or projects. Policy regarding tardiness; students late to class will be considered tardy. Constant tardiness will result in the teacher talking to the student, and if it keeps happening administrations will get involved. Policy regarding homework; homework is expected to be due on time with a letter grade deducted for each day the homework is not turned in. Students will receive 3 late passes that can redeem the points loss if the reason for the late turn in is acceptable.

Day 3 will emphasize the syllabus and objectives of the class. I will hand out copies of the syllabus to the students and go over all the relevant pages that I think the students should know. This includes the going over the standards, objectives, and schedule of the class with assignments. After this introduction to the syllabus, I will guide the students in setting goals on what they wish to achieve in this class in regards to the objectives and schedule.

Day 4 will emphasize assessing multiple intelligences (MI). The students will use appendix B to take a survey which will give me an assessment of their MI. After the students complete this test, they will be grouped up and discuss to their fellow students on their MI and how they can learn best in the class.

Day 5 will emphasize starting a new unit. For an example, the class is US History and will cover the background, Colonial Period, American Revolution, Civil War, WWI, WWII, and

Cold War. I will use Appendix C to take a quiz and to determine what the students already know about US History.

To help with forming connections, I will have a back to school night where I invite parents and students to my classroom. I will send out an email hoping to stay connected with the students' parents/guardians. I would like to have conference meetings with the parents/guardians once or twice every semester. If there are field trips, having the connection with parents/guardians to volunteer would be a lot of help. I would attend extra-curricular activities and make myself available whenever I can for my students.

My seating chart will be shown in the appendix. Appendix D shows a lecture style set-up and Appendix E shows a groupwork set-up. Students will be assigned their seats at the beginning, but the freedom of student choice will be considered after one month's progress.

I have also created a letter that I would like to send to parents/guardians of students in my class. Appendix F shows this letter.

I would also like to show rule and procedure reinforcers in my classroom. Appendix G and H are examples of these reinforcers.

Two example procedures that I would like to showcase for my classroom are the 'bathroom rule' and 'quiet rule'. The bathroom rule procedure is the following; 1) The student will let the teacher know by verbal or non-verbal communication. 2) The teacher will respond with a yes or no. If it is a no then student will wait for a better time to signal the teacher again. 3) If yes, then the student will take the 'Hall pass' to exit the classroom. 4) Students will have four minutes to return to the classroom. 5) The student will enter the classroom quietly, place the Hall pass in its assigned spot, and return to work. The quiet rule procedure is the following; 1) Enter the library with level 0 voice. 2) Go to assigned seat. 3) Wait for instruction. 4) Start task

quietly. 5) Two-minute warning before exiting, students will save material and log off. 6) Exit quietly in an orderly fashion when dismissed by the teacher.

Appendix

Appendix A: Find a friend handout

Find a Friend BINGO

Find a DIFFERENT person to sign their name in a box that tells about them. When you have each box signed, yell out "BINGO!" 

Name: _____

I like to go swimming.	I have a dog as a pet.	I am wearing more than 3 colors.	I like to play video games.	I watched a movie last week.
I play baseball.	I like to read.	I have been to another country.	I have two pets at home.	Pizza is my favorite food.
I live in a two story house.	I ride the bus to school.	I ate cereal this morning.	I have been fishing.	I own a skateboard.
I was born in another state.	I like chocolate ice cream.	I have baked cookies.	My birthday is in April.	I like pickles.
I know how to roller skate.	My favorite subject is Math.	I have the letter "B" in my name.	I like scary movies.	I have more than 3 brothers and/or sisters.

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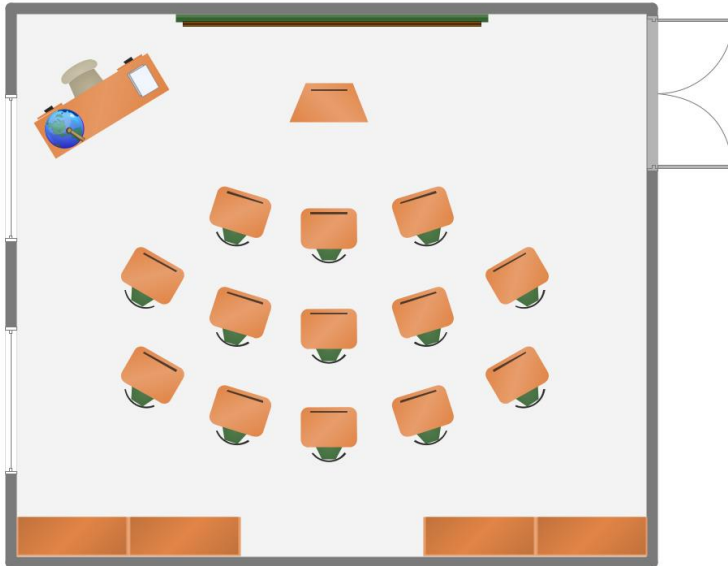
Appendix B: MI Survey website

<http://www.literacynet.org/mi/assessment/findyourstrengths.html>

Appendix C: Kahoot website

<https://kahoot.it/#/>

Appendix D: Lecture style class set-up



Appendix E: Groupwork style set-up



Appendix F: Letter to parents/guardians

Dear Parents/Guardians,

I am writing to ask you to become a partner with me in your child's education. I will only have your child for a short time so I want to make a contribution that will last a lifetime.

I know my teaching must begin with promoting learning and making children feel secure in the classroom. Furthermore, I aim to help all children come together into a learning community. This

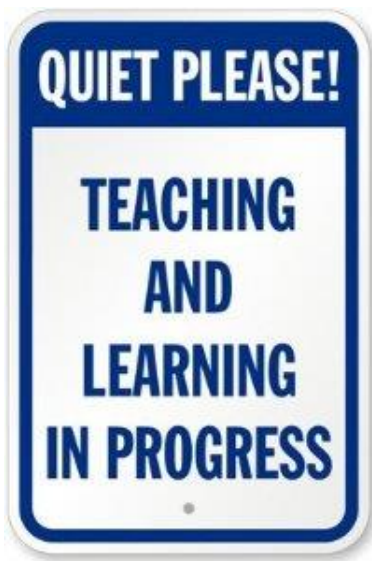
community is made up of unique individuals, each with his or her own learning style, interests, history, hopes, and dreams.

Thank you for taking your time to read this letter. I look forward to hearing from you and developing a partnership in your child's education.

Thank you,

Mr. Bosnjak

Appendix G: Quiet rule reinforcer



Appendix H: Bathroom rule reinforcer



References

Fay, J. & Funk, D. (1995). *Teaching with Love & Logic: Taking control of the classroom*. Love & Logic Press Inc: Golden, CO.

Wong, H. K., Wong, R. T., Jondahl, S. F., & Ferguson, O. F. (2014). *The Classroom Management Book*. Mountain View: Harry K. Wong Publications, Inc.