

Placement Summary Report

Generated by Bosnjak, Haris

On Monday, October 21, 2019

HARIS BOSNJAK

Fall 2019 EDU 310 Practicum I

PREASSIGNED IN PROGRESS

Candidate

Haris Bosnjak

Paired Institutional Advisor

Guest

Cammy Erickson (external)

Stakeholders

Kristin Ripplinger (Cooperating Teacher)

Department/Group

Undergraduate Education

Subject/Field

Social Studies

Grade/Level

Secondary

Duration

2019-09-02 - 2019-12-27 0 Hours

Journal Template

Journal Template (SAMPLE)

Notes

-

Completed Hours

0 / 0 HRS

Journal Entries

Fall 2019 EDU 310 Practicum I

Assessments

3.4 [Bosnjak, Haris](#)

SUBMITTED 2019-09-28 00:05:48

ASSESSED 2019-10-21 18:31:48 ✓ **Results Seen** 2019-10-21 18:57:26

ASSESSOR [Ripplinger, Kristin \(external\)](#)

TYPE Manual

PLACEMENT Fall 2019 EDU 310 Practicum I

TOC n/a

INSTRUMENT [EDU 310 Practicum I Rubric](#)

OVERALL COMMENT: During Mr. Bosnjak's practicum experience, he demonstrated his desire to become a great teacher through his rapport with students and constant self reflection. Mr. Bosnjak has a natural way of making positive student connections to develop a rapport. This will be his area of strength as a future educator.

In time and with practice, I hope to see Mr. Bosnjak grow in confidence of his ability to make lesson plans, adapt them for students, and offer more challenging experiences students.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		3.0	I believe with more practice Mr. Bosnjak will grow in the area of creating more challenging content based lessons.
Accounts for differences in students' prior knowledge		3.0	Mr. Bosnjak was able to review information before his lessons which helped students with their prior knowledge.
Exhibits fairness and belief that all students can learn		3.0	
Structures a classroom environment that promotes student engagement		3.0	Mr. Bosnjak does a nice job of generating classroom discussion, answering questions, and offering thought provoking social studies content.
Clearly communicates expectations for appropriate student behavior		4.0	Mr. Bosnjak gives clear written and verbal expectations for students to follow. He works hard to ensure all students are aware of his expectations.
Responds appropriately to student behavior		4.0	Mr. Bosnjak responds to student behavior professionally and respectfully. I would like to see him develop more of a "teacher voice." I believe with practice he will achieve the "teacher tone."
Effectively teaches subject matter		3.0	Social studies is a large subject to cover, I believe with practice Mr. Bosnjak will grow in his knowledge and comfort of the content.
Guides mastery of content through meaningful learning experiences		4.0	Mr. Bosnjak developed two lessons that allowed students to select items based on their interest and research the required topics. Mr. Bosnjak also worked to help students make connections between the content being learned to the students real life experiences.
Uses multiple methods of assessment		3.0	Mr. Bosnjak used an exit slip during his first lesson and a worksheet for his second lesson as his way of assessing student knowledge and understanding. He also included verbal questing to check for student understanding.
Connects lesson goals with school curriculum and state standards		4.0	Mr. Bosnjak worked very hard to connect his lesson to the North Dakota State Standards and the school curriculum.
Adjusts instructional plans to meet students' needs		3.0	
Collaboratively designs instruction		4.0	Mr. Bosnjak does a great job of self reflection, asking for feedback, and taking into account feedback for adjustments. He asked great questions and was always looking for new ideas.
Differentiates instruction for a variety of learning needs		3.0	
Instructional practices reflect effective communication skills		3.5	

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0  4.0	Mr. Bosnjak does a great job adjusting from feedback!
Uses self-reflection to improve teaching effectiveness		1.0  4.0	Mr. Bosnjak uses self reflection to continually improve.
Upholds legal responsibilities as a professional educator		1.0  4.0	
Collaborates with colleagues to improve student performance		1.0  4.0	

2.5 Bosnjak, Haris

SUBMITTED 2019-09-28 00:05:48

ASSESSED 2019-10-21 18:31:40 ✓ **Results Seen** 2019-10-21 18:57:26

ASSESSOR [Ripplinger, Kristin \(external\)](#)

TYPE Manual











PLACEMENT Fall 2019 EDU 310 Practicum I

TOC n/a

INSTRUMENT [KAI-3 Critical Dispositions Assessment](#)

OVERALL COMMENT: Mr. Bosnjak demonstrated a great desire to become the best teacher he could be during his practicum experience. He worked each and every day to put his best foot forward and experienced growth.

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0  3.0	Mr. Bosnjak created lessons that allowed students to select topics based on their interests. This strategy encouraged students to dig deeper into their own research.
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0  3.0	Mr. Bosnjak worked hard during his practicum to develop a feel for the St. Mary's Academy school system. He also spent time observing parent teachers conferences and visited with parents.
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0  3.0	In both lesson Mr. Bosnjak prepared, students were offered choices to enhance their learning.
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0  3.0	Mr. Bosnjak provided students with opportunities to work with a partner, as well as, share their research with their peers.
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0  3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0  3.0	Mr. Bosnjak did a nice job of connecting the social studies content begin taught to real life issues students could identify.
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0  3.0	

Criterion	Description	Score	Comments
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	2.5	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	3.0	Mr. Bosnjak demonstrated a great positive attitude when visiting with all stakeholders during his practicum time in the classroom, school building, and during his observation of parent teachers conferences.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	2.5	Mr. Bosnjak does a nice job of showing professionalism through appropriate appearance and behavior. Mr. Bosnjak may grow in his timeliness and working to always arrive early. Mr. Bosnjak also demonstrated organization in his lessons and and classroom management strategies.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	2.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	2.0	Mr. Bosnjak demonstrated growth in his understanding of professional educational relationships and finding appropriate ways to respect the roles of fellow colleagues.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	2.0	Mr. Bosnjak works very hard to submit his best quality work. I would like to see him grow in having confidence in his decisions, effective use of time, and submission of fully completed work on time.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	3.0	Mr. Bosnjak does a nice job making positive connections with students.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	3.0	Mr. Bosnjak does a nice job of requesting feedback and using that feedback to improve.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	2.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	3.0	Mr. Bosnjak works very hard to handle all situation professionally and responding to find a solution.

St. Mary's Academy **GEOCODED: 46.81578, -100.78827**

District: North Dakota

N/A STUDENTS

REGULAR SCHOOL

Address & Phone Number

1025 North 2Nd Street
Bismarck, ND
58501
(701) 223-4114

Free/Reduced Lunches	n/a
Free Lunches	n/a
Reduced Lunches	n/a
American Indian/Alaska Native	n/a
Asian/Pacific Islander	n/a
Hispanic	n/a
Black	n/a
White	n/a
Two or More Races	n/a